

Title:	Visual Thinking Strategies (VTS) Facilitator
Reports To:	Director of Education
FLSA Status:	Nonexempt: Part-Time, Hourly

Overview:

The Visual Thinking Strategies (VTS) Facilitator will make monthly classroom visits to their assigned schools/classrooms during September through April. In the month of May, students will visit a Honeywell property for an opportunity to use their VTS skills in another environment.

Essential Duties and Responsibilities (Note: Other duties may be assigned)

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.

- Thoughtfully facilitate classroom discussions of art through Visual Thinking Strategies (VTS) <https://vtshome.org/>.
- Prepare and execute 45 minute classroom visits as scheduled - leading a VTS discussion for the first 30 minutes of each session, utilizing the last 15 minutes for students to write in response to a new image.
- Engage in the practice of facilitating group conversations with visual works of art or complex imagery using the Visual Thinking Strategies (VTS) method which guide individuals through a process of curious exploration, critical reflection and collective meaning-making.
 - Open the discussion with the question; "What's going on in this picture?"
 - Encourage students to back up their comments with evidence by asking, "What do you see that makes you say that?"
 - Invite differing opinions by asking; "What more can we find?"
 - Paraphrase a student's response without inserting own thinking/opinion.
 - Attempt to elevate the vocabulary used by the student without changing the meaning of the student's response.
- Arrive at school 10 minutes in advance to sign in at the office and prepare for the session.
- Scheduling conflicts must be addressed in advance so that alternate arrangements can be made with another facilitator.
- Collaborate with other VTS Facilitators during training sessions, debrief sessions, and the planning and execution of year-end field trips.
- Attend and assist with field trips scheduled to take place at Honeywell.
- Establish and maintain strong relationships with teachers and students.

- Ensure all materials for each session including writing sheets and folders are in order; return folders to Director of Education after each session so that they can be refilled with images for the following month.

Responsibilities are subject to change and increase as the position evolves.

Knowledge, Skills and Abilities

The requirements listed below are representative of the knowledge, skills, and/or abilities required to perform each essential duty satisfactorily. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.

- **Adaptable and Eager to Learn:** Flexible in dynamic environments with a drive for continuous growth.
- **Strong Communication:** Skilled in delivering clear communication and in building relationships.
- **Time Management and Attention to Detail:** Efficiently prioritizes tasks and ensures high-quality results.
- **Customer-Centric:** Focuses on delivering exceptional customer experiences.
- **Results-Oriented:** Consistently achieves goals on time and within budget.

Education and/or Experience

High School Diploma and 3-5 years of experience working with children; Bachelor's Degree in related field preferred.

Environment and Physical Demands

The physical demands described here are representative of those an individual must meet to successfully perform the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.

- Classroom environment
- Constant walking and standing; frequent bending, stooping, and reaching.
- Occasionally lift up to 25 lbs. with the ability to push or pull more than 25 lbs.
- Ability to work in a fast-paced environment.
- Strong sensory skills, such as good eyesight, good hearing, and dexterity.
- Ability to operate office equipment, including computers, copiers, fax machines, and phones.

Other Requirements

Position requires flexible hours to accommodate classroom schedules.